

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Write sentences and questions in the present simple passive using the prompts.

1 How / silk / make?

How is silk made?

2 The rubbish / not throw away.

The rubbish isn't thrown away.

3 These shoes / make / in Spain.

These shoes are made in Spain.

4 Old cans / place / in the bin.

Old cans are placed in the bin.

5 Five billion bananas / eat / every year.

Five billion bananas are eaten every year.

5

2 Complete the text with the present simple passive form of the verbs in brackets.

Have you ever wondered how recycled glass

1 is made (make)? First, the old bottles andjars 2 are collected (collect) from recycling bins.They 3 are taken (take) to a recycling plant.The coloured glass 4 isn't mixed (not mix)together, it 5 is sorted (sort) by colour. The

glass is then melted and made into glasses, bottles and jars. These go to shops where we buy them.

5

3 Rewrite in the present simple passive.

1 Which flavour ice cream don't people sell in your country?

Which flavour ice cream isn't sold in your country?

2 They make a lot of cars in Germany.

A lot of cars are made in Germany.

3 Where do they design these computers?

Where are these computers designed?

4 How do people test the cars in factories?

How are the cars tested in factories?

5 In which countries do people speak Spanish?

In which countries is Spanish spoken?

5

4 Complete the sentences with the past simple passive of the verbs in the box.

bring discover make not found not kill

1 Pasta was brought to Europe by Marco Polo.2 The dinosaurs weren't killed by humans.3 Trousers for women were made popular by Coco Chanel.4 Australia wasn't founded in 1999.5 Radiation was discovered by Marie Curie.

5

5 Underline and correct one mistake in each sentence.

1 English spoken in many countries around the world. is spoken2 Pineapples wasn't eaten in the UK until the 15th century. weren't3 The Burj Khalifa is built in Dubai in 2005. was4 Tennis was play by King Henry VIII. played5 Piñatas were invented from the Chinese and were used for the New Year. by

5

6 Complete the text with the present simple passive or past simple passive form of the verbs in brackets.

King Tutankhamun 1 was born (be born) in Egypt more than 3,000 years ago.He was only king for ten years before he died, but he 2 is known (know) all overthe world because of the incredible items that 3 were found (find) when his tomb4 was discovered (discover) in 1922 by English archaeologist, Howard Carter. After his death,Tutankhamun 5 wasn't buried (not bury) in a pyramid, but in a small tomb in the Valley of the Kings, an area of desert in Egypt. Many details of Tutankhamun's life and death are still a mystery.

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VOCABULARY

7 Match the words 1–5 with the definitions a–e.

- | | |
|-------------|----------|
| 1 cardboard | d |
| 2 glass | e |
| 3 jar | b |
| 4 leather | c |
| 5 box | a |
- a a square or rectangular container with stiff sides
 b a container made of glass or clay that is usually used for storing food
 c a material that comes from animal skin
 d a material that is like very thick, stiff paper
 e a hard, transparent material

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8 Complete the sentences with the words in the box.

bag box freeze press pull

- We need to freeze this ice cream because it's too soft.
- Let's buy mum a box of chocolates for her birthday.
- To get juice out of strawberries, you press the fruit.
- When you go shopping, take a bag so you don't need to buy a plastic one.
- When the lollies are frozen, pull them out of the moulds.

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9 Circle the correct options.

Raspberry chocolate truffles

First, prepare the fruit. Press the raspberries through a sieve to make a paste. You can add / place / pour a little sugar if the fruit isn't sweet enough. Put some cream and a little sugar in a pan, then ²reduce / remove / increase the temperature slowly, until the mixture ³stirs / dips / boils. Next, ⁴place / remove / pull the pan from the heat, add a little butter, and stir / pour / press the mixture until it is smooth. Then, add the raspberry sauce and place the mixture in the fridge. When it's cool, roll it into small balls.

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LISTENING

10 Listen to a quiz show. Number the facts a–e in the order that they are discussed 1–5.

- | | |
|---|----------|
| a the packaging of the product | 5 |
| b Ancient Egyptians, Greeks and Romans | 3 |
| c the ingredients that were used in the product | 4 |
| d a product that you don't use in the kitchen | 2 |
| e a product that a lot of people use | 1 |

10

11 Listen again. Circle the correct options.

- The quiz show is about ...
 - computers that people use every day
 - b common things that people have in their homes
 - how many things people buy every year
- The product the computer has chosen ...
 - a is very popular
 - isn't used by a lot of people
 - is in a museum of Ancient History
- The product is ...
 - a modern invention
 - something that hasn't changed for a long time
 - c something that existed before but has changed over time
- In the 19th century, the product contained ...
 - colouring and flavouring
 - animal bones
 - c soap
- The product ...
 - is eaten all over the world
 - b is used to clean our teeth
 - doesn't come in a tube

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READING

Teenagers that could save the planet

Most teenagers today are concerned about the environment. But for a few, worrying about the problems isn't enough. They have turned their creativity and talent to find solutions for some of our most important environmental issues. These recent inventions show that teenagers are determined to make the planet a better – and greener – place!

- These days, there is more and more pollution, like plastic bottles in our oceans and rivers. But one Egyptian teen has found a way to turn plastic into fuel. Biofuels are fuels that are made from living things and their waste. The idea isn't new, but what is new about this invention is that waste plastic from water bottles is used to produce a substance that is added to gases such as methane to make biofuels. It also increases the amount of fuel that is produced.
- In many places in the world, water is dirty and has to be boiled to purify it. Chemicals are sometimes added to purify water, too, but this can be expensive. One 14-year-old from India saw some children drinking dirty water and felt sad, so she decided to look for a solution. She invented a water purification system that is solar-powered. When it is placed in the sun, it uses the sunlight to create a chemical reaction that purifies the water. The number of harmful bacteria in the water was considerably lower.
- Another teen, from the USA, invented a battery charger for your phone. It reduces the charging time from several hours to 20 seconds and uses less electricity than a normal battery charger. The battery is small and can be carried in a bag or pocket.

12 Read the text. Are the sentences true or false? Correct the false statements.

- 1 Some teenagers have invented things that will help the environment.
true
- 2 One invention uses old plastic bottles to produce biofuels.
true
- 3 Dirty water can be purified by adding gases.
false – Dirty water can be purified by adding chemicals or boiling it.

- 4 In one invention, energy from the wind helps to purify water.
false – In one invention, energy from the sun helps to purify water.

- 5 The battery charger that the American teen invented is more energy-efficient than a normal battery charger.
true

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13 Read the text again. Answer the questions.

- 1 What are biofuels made of?
They are made of living things and their waste.
- 2 What are two advantages of the first invention?
It uses waste plastic and also increases the amount of fuel that is produced.
- 3 Why did the teenager from India decide to create her invention?
Because she saw some children drinking dirty water.
- 4 What are two advantages of her invention?
It's cheap because it uses sunlight, and it doesn't need electricity.
- 5 How long does it take the super-fast battery charger to charge, compared to a normal charger?
It takes 20 seconds, compared to several hours.

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14 Find words and phrases in the text that mean the following.

- 1 a material with particular physical features (paragraph 2) substance
- 2 a gas with no smell or colour (paragraph 2) methane
- 3 a liquid heated to a high temperature (paragraph 3) boiled
- 4 something that is dangerous or could hurt you (paragraph 3) harmful
- 5 makes something less or lower in number (paragraph 4) reduces

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WRITING

15 Useful language. Match the beginnings 1–5 with the endings a–e to make sentences.

- 1 These shoes are great
 - 2 The shoes look
 - 3 What I like about them is
 - 4 However, I should point
 - 5 Overall, I
- a they have lights on them.
 - b think they are fantastic.
 - c like normal shoes.
 - d out that the battery doesn't last long.
 - e for people who go jogging at night.

5

16 Write a review of an item that you bought recently or that you use regularly, for example a mobile phone or an MP3 player. Use the prompts below to help you.

Write at least 120 words.

- Say who the item is for.
- Give a description of the item.
- Explain how the item works.
- Explain what you like about the item.
- Give a disadvantage of the item.
- Give your general opinion of the item.

Students' own answers

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10

TOTAL SCORE

100